



## **VANGUARD UNIVERSITY**

**Graduate Education Program** 

# Offers 3 Courses for Educators LANCASTER – SPRING 2019

1. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS"

2. "THE SPECTRUM OF DIVERSITY: THE MELTING POT OF MANY"

3. "TECHNIQUES FOR MANAGING THE CLASSROOM"

STARTS THURS., JAN. 31 STARTS THURS., MAR. 7 STARTS THURS., APR. 4

WHERE: First Assembly of God Church

44514 20<sup>th</sup> Street West, Room 9

Lancaster, CA (Park in the lot on the North Side of the church)

WHO: These courses are designed for educators.

With district approval, course credit may be

used for pay increase and professional growth

CREDIT: These courses are being offered by the Graduate Education Department of vanguard University, Costa Mesa, CA.
Vanguard University is accredited by

the Western Association of

Schools and Colleges.

TUITION: \$306 for 3 semester units of graduate extension credit. Manual enrollment fees may apply. See below for more info. COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

### 1. "EFFECTIVE PRACTICES FOR AT-RISK STUDENTS"

WHEN: THURSDAY: JAN. 31 - 4:00 to 5:00 PM THURSDAY: MAR. 7 - 4:00 to 5:00 PM

This course requires 45 hours of class sessions, outside practicum, research, and active instructional learning. Flexible Schedule COURSE DESCRIPTION: This course will explore effective practices for working with children deemed to be at risk of educational failure. Participants will examine ways that they can work together with their schools to engage students and motivate them toward success. The use of creative and flexible scheduling to extend learning time, differentiating instruction, organizing heterogeneous student groupings and designing classrooms to accommodate different learning styles are some of the ways educators can effectively improve the learning environment for all students, including children considered at risk.

2. "THE SPECTRUM OF DIVERSITY: THE MELTING POT OF MANY"

STARTS THURS., MAR. 7 WHAT: EDUX 5570 A, B, C, OR D

STARTS THURS.. JAN. 31

WHAT: EDUX 5210 A, B, C, OR D

WHEN: THURSDAY: MAR. 7 - 4:00 to 5:00 PM THURSDAY: APR. 25 - 4:00 to 5:00 PM

This course requires 45 hours of class sessions, outside practicum, research, and active instructional learning. Flexible Schedule COURSE DESCRIPTION: This course will explore the synthesis of the multiple cultural and social groups that influence and define social and political America. Participants will investigate and experience in-depth studies of specific cultural and social groups and explore community environments pertaining to their history, heritage, self-expression and shared articulation. Assimilation and blending of cultural, religious, familial and political traditions within the overall milieu of American society will also be topics covered in this course.

**ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab. Enroll online and save manual enrollment fees!** 

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE / LA CRESCENTA, VENTURA, SIMI VALLEY & PASADENA Telephone JEAN SIMPSON (805) 449-1429 or email jeansimpson2013@gmail.com

PLEASE SEE ADDITIONAL COURSE ON OTHER SIDE





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STARTS THURS., JAN. 31 STARTS THURS., MAR. 7 STARTS THURS., APR. 4

STARTS THURS.. APR. 4

**WHAT: EDUX 5400 A, B, C, OR D** 

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### 3. "TECHNIQUES FOR MANAGING THE CLASSROOM"

WHEN: THURSDAY: APR. 4 - 4:00 to 5:00 PM THURSDAY: MAY 30 - 4:00 to 5:00 PM

This course requires 45 hours of class sessions, outside practicum, research, and active instructional learning. Flexible Schedule **COURSE DESCRIPTION:** This course focuses on the mechanical aspect of setting up an effective learning environment for students. Through classroom discussion, presentations and review of research materials, participants will gain new ideas and confirm their own knowledge related to proper management of the classroom. Finish year-end tasks.

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